

Author Index, Volume 49

Almond, L.
 Reflecting on Practice: A Changing Research Role, (4) 394-402

Andrews, D.L.
 see Pitter, R., (1)

Bredemeier, B.J.L.
 see Miller, S.C., (1)

Broadhead, G.D.
 see Rizzo, T.L., (2)

Cheffers, J.
 Tuesdays and Thursdays With Boston's Inner-City Youth, (1) 50-66

Chiasson, G.
 SPORTDiscus and Information Utilization, (3) 322-326

Collier, C.S.
 Case Method in Physical Education Higher Education: A Pedagogy of Change?, (2) 198-213

Collier, C.S.
 Toward Academically Based Community Scholarship: Ideals, Realities, and Future Needs, (4) 380-393

Collingwood, T.R.
 Providing Physical Fitness Programs to At-Risk Youth, (1) 67-84

Cutforth, N.J.
 What's Worth Doing?: Reflection on an After-School Program in a Denver Elementary School, (1) 130-139

Danish, S.
 New Roles for Sport Psychologists: Teaching Life Skills Through Sport to At-Risk Youth, (1) 100-113

DePauw, K.P.
 The (In)Visibility of DisAbility: Cultural Contexts and "Sporting Bodies," (4) 41-430

Ewers, J.R.
 You Must Be Present to Win, (2) 238-250

Feingold, R.S.
 Service-Based Scholarship: An Introduction, (4) 351-354

Fernández-Balboa, J.-M
 Knowledge Base in Physical Education Teacher Education: A Proposal for a New Era, (2) 161-181

Fernández-Balboa, J.-M
 In Response to Kirk and Ingham: Toward a Common Professional Vision, (2) 194-197

Finkenberg, M.E.
 see Goggin, N.L., (3)

Finkenberg, M.E.
 The Internet in Kinesiology and Physical Education, (3) 327-332

Fiorentino, L.H.
 Service-Based Scholarship: An Impetus for Change in Physical Education
 in Higher Education, (4) 369-379

Franks, B.D.
 Use of Technology in Health-Related Fitness Programs, (3) 315-321

Goggin, N.L.
 Instructional Technology in Higher Education Teaching, (3) 280-290

Haggerty, T.R.
 Influence of Information Technologies on Kinesiology and Physical
 Education, (3) 254-269

Hellison, D.R.
 see Martinek, T.J., (1) 34-49

Hellison, D.
 A Note From the Editor, (2) 141

Ingham, A.G.
 No PETE Is an Island, (2) 187-193

Jackson, A.S.
 New Wine in Old Bottles: Observations of a Chronic Computer User, (3)
 333-338

Kirk, D.
 Thinking Beyond the Square: The Challenge to Physical Educators in New
 Times, (2) 182-186

Kowalski, E.
 see Rizzo, T.L., (2)

Langley, D.J.
 Exploring Student Skill Learning: A Case for Investigating Subjective
 Experience, (2) 142-160

Lawson, H.A.
 Children in Crisis, the Helping Professions, and the Social Responsibilities
 of Universities, (1) 8-33

Lawson, H.A.
 see Collier, C.S., (4)

Locke, L.F.
 Minutes of the Commodore Club: Even Luddites Chat on the Internet, (3)
 270-279

Lounsbury, M.
 see Sharpe, T., (2)

Martens, R.
 Introduction to Technology in Kinesiology and Physical Education, (3)
 251-253

Martinek, T.J.
 Serving Underserved Youth Through Physical Activity, (1) 3-7

Martinek, T.J.
 Fostering Resiliency in Underserved Youth Through Physical Activity, (1)
 34-49

Miller, D.I.
 Technology in Biomechanics Instruction, (3) 291-295

Miller, S.C.
Sociomoral Education Through Physical Education With At-Risk Children, (1) 114-129

Morrow, J.R.
see Goggin, N.L., (3)

Nellen, V.C.
see Danish, S., (1)

O'Sullivan, M.
see Collier, C.S., (2)

Pitter, R.
Serving America's Underserved: Reflections on Sport and Recreation in an Emerging Social Problems Industry, (1) 85-99

Powers, S.
Contemporary Exercise Physiology Research in the United States: Influence of Technology, (3) 296-299

Rizzo, T.L.
Changing Kinesiology and Physical Education by Diffusing Information About Individuals With Disabilities, (2) 229-237

Scott, D.K.
Managing Organizational Culture in Intercollegiate Athletic Organizations, (4) 403-415

Shanely, R.A.
see Powers, S., (3)

Sharpe, T.
Cooperation, Collegiality, and Collaboration: Reinforcing the Scholar-Practitioner Model, (2) 214-228

Shields, D.L.L.
see Miller, S.C., (1)

Silverman, S.
Technology and Physical Education: Present, Possibilities, and Potential Problems, (3) 306-314

Swanson, R.A.
From Anthropometrics to Exercise Science: Confronting the Pygmalion Complex in American Physical Education, (4) 431-441

Templin, T.
see Sharpe, T., (2)

Ulrich, B.D.
Technology as a Scientific Tool for Studying Motor Behavior, (3) 300-305

Walberg, H.J.
Preface, (1) 1-2

Ward, K.
see Powers, S., (3)

Wood, R.H.
see Franks, B.D., (3)

Zeigler, E.F.
Surviving and Thriving in a Technological Age: To Cybernetize or Decybernetize?, (3) 339-349

Zlotkowski, E.
Millennial Expectations: Creating a New Service Agenda, (4) 355-368